

St Munchin's Catholic School, Gosnells



School Performance Data 2012

<p>1.Contextual Information</p>	<p>St Munchin's Catholic School is a community of faith, with Jesus as its model. Our motto, Sequere Veritatem, 'Follow Truth', helps students to focus on what is truly important to the school. Religious education is the first learning area and it is a valued part of the daily curriculum. The school accommodates 396 students from Kindergarten to Year 6 and introduced a Pre Kindy programme in 2012 which continues to be very popular. Children at St Munchin's have the opportunity to learn from subject specialists in Music, Physical Education, Dance, Information Technology, Library Studies and Italian. The addition of a Learning Needs Coordinator since 2010 to coordinate support throughout the school has proven to be highly effective. Senior students can participate in leadership roles with active involvement in Art, Music and Liturgy, Environment, Information Technology, Health, Library Studies, Pastoral Care and the Sport Councils. Parents can take advantage of the healthy food offered by the Canteen for their children's nutritional needs. St Munchin's Catholic School operates a Before and After School Care Programme. Children can also enrol in this programme during the term vacation breaks. The school is involved in a number of fantastic activities, such as the Recycling of Paper products and the Worm Farm program. Since 2010, the school has been involved in the Bluearth Physical Education programme. In 2011, the addition of a Reading Support Teacher and the implementation of the Hickey Programme for language support have been advantageous for children in need. The involvement of parents is valued at St Munchin's Catholic School and opportunities to assist in the classroom are encouraged. The Parents and Friends Association is an active part of St Munchin's and their fundraising support is an asset to the school community as is their efforts to foster and build community through the social and family events organised.</p>
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2. Teacher Standards and Qualifications	Bachelor of Education- 16 Bachelor of Education ECE- 5 Bachelor of Arts- 1 Graduate Diploma- 1 Masters of Education -1
3. Workforce Composition	Principal- 1 male Assistant Principal -1 male 1 female Teaching staff full time -11 Male-1 Females P/T -8 Male -1 Non- Teaching Staff –Female F/T- 8,P/T -7 Cleaners and Handyman -Female P/T -2 Male F/T -1 No Indigenous Staff at present
4. Student Attendance Data	1. Rate of attendance for the whole school is 93.4% Rate of attendance for each year level is: Kindergarten 94% Pre-Primary 94% Year 1 94.2% Year 2 96.3% Year 3 94.6% Year 4 89.5% Year 5 92.7% Year 6 93.8% 2. Parents/Caregivers are requested to inform Administration by 9.30am each day if students will absent. If not, parents are contacted by administration to ascertain reasons for absence.
5. Senior Secondary Outcomes	Not Applicable
6. NAPLAN Information	Please refer to website www.myschool.edu.au
7. Parent, Student and Teacher satisfaction	Parent Satisfaction <ul style="list-style-type: none"> • High level of support in school functions and activities • Positive parental interaction with staff • Positive verbal and written affirmation • High level of attendance at Parent/Teacher Information Sessions • High level of parental interest in the progress and achievements of students Student Satisfaction <ul style="list-style-type: none"> • Minimum incidents of negative interaction amongst students in and out of class • High level of engagement in various learning activities and programs

	<ul style="list-style-type: none"> • High level of co-operation with all staff • Notable progress based on individual capabilities • Happy and harmonious environment • Inclusive of many nationalities • Nurturing attitude towards others and sense of commitment in assisting Third World countries • Strong sense of collaboration amongst students as noted by staff <p>Staff Satisfaction</p> <ul style="list-style-type: none"> • Highly collaborative staff who work as a team • High retention of staff from year to year • Staff engage in whole school planning approach • High level of support and involvement and participation in co-curricular activities/extra-curricular activities • Mutual support and assistance and sharing of ideas and strategies • Positive interaction and relationships • Strong work ethics • Clear understanding of Ethos and School Vision • Nurturing attitude towards students and other team members • Readily accept responsibilities as Learning Area Co-ordinators or Key Staff 																				
8.Post School destinations	<table border="1"> <thead> <tr> <th>School</th> <th>Catholic</th> <th>Non Catholic</th> </tr> </thead> <tbody> <tr> <td>Lumen Christi</td> <td>28</td> <td>10</td> </tr> <tr> <td>St Norbert's</td> <td>6</td> <td>2</td> </tr> <tr> <td>Gosnells Primary</td> <td>3</td> <td></td> </tr> <tr> <td>Lesmurdie Primary</td> <td>1</td> <td>2</td> </tr> <tr> <td>Rossmoyne Primary</td> <td>1</td> <td></td> </tr> </tbody> </table>	School	Catholic	Non Catholic	Lumen Christi	28	10	St Norbert's	6	2	Gosnells Primary	3		Lesmurdie Primary	1	2	Rossmoyne Primary	1			
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9.School Income	Please refer to website www.myschool.edu.au																				