

ST MUNCHIN'S CATHOLIC SCHOOL

SCHOOL NEWSLETTER

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Term 3 Week 1
Thursday, 25th July 2019

Our Vision

St Munchin's Catholic School aspires to reflect the life and love of Christ for His people.

Our Mission

In the tradition of Eucharistic sharing, St Munchin's Catholic School community aims to reflect the life and love of Christ for His people.

The school community works together to provide pastoral care for each person and to nurture the development of the whole child.

Dates to Remember

Week 1

Thursday 25 July *Performing Arts Opening Mass*
Friday 26 July *Whole School Mass*
Performing Arts – Bible Reading
27&28 July *Enrolment Mass First Penance*

Week 2

Wednesday 31 July *Bishop's Test Practice Yr 5*
Stretch Maths Games
Thursday 1 August *Interschool Cross Country*
Yr 5 Excursion
Friday 2 August *Bishop's Test Practice Yr 3*
Yr 4 Excursion REMida

Week 3

Wednesday 7 August *Bishop's Religious Test Yr 5*
Friday 9 August *Bishop's Religious Test Yr 3*
Yr 4 Excursion Woolworths

Week 4

Tuesday 13 August *Performing Arts – Vocal Solos*
Wednesday 14 August *NAIDOC Celebrations*
Friday 15 August
Feast of the Assumption Whole School Mass
Friday 16 August *First Eucharist Retreat*

Week 5

Monday 19 August *Book Week*
Performing Arts – Junior Choir
Wednesday 21 August *Performing Arts Snr Choir*
Friday 23 August *Yr 1 Assembly*
Sunday 25 August *First Eucharist*

Week 6

Monday 26 August *Catholic Day (Pupil Free Day)*
Tuesday 27 August *Pupil Free Day*
Friday 30 August *Performing Arts – Choirs*

Week 7

Monday 2 September
Principal on System Leaders Renewal Leave
Tuesday 3 September *Learning Journey BookFair*
Friday 6 September *Performing Arts Assembly*

Week 8

Monday 9 September *John Burland Incursion*
Tuesday 10 September *Yr 4 Excursion*
Wednesday 11 September *Faction Jumps*
Friday 12 September *Fathers' Day Breakfast*
Faction Track Carnival

Week 9

Wednesday 18 September *Yr 4M Excursion*
Friday 20 September *Yr 2 Mass & PP Assembly*
Saturday 21 September *P&F Retro Bingo Night*

Week 10

Friday 27 September *Grandparents Mass & Tea*
STUDENTS' LAST DAY

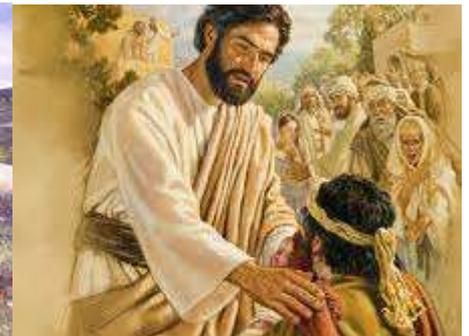
Loving Father
Open our hearts to hidden realities:
Your love for all people,
Your presence in this community,
Your call to justice and peace.

May Your Spirit stir in us
an unconditional love for those with whom we share each day
and for all members of our human family.

Help us to imitate the example of Jesus
by healing the sick,
welcoming the stranger,
and assisting the poor and vulnerable.

May we transform the world
as witnesses of justice, peace and compassion.
Through Christ our Lord
Amen.

Adapted from: Sacraments and Social Mission: Living the Gospel, Being Disciples



Dear Parents, Caregivers and Friends

Welcome back for Term 3. I trust you and the family enjoyed the break from school routines and were able to enjoy quality time together. It is wonderful to see the students return refreshed, enthusiastic and eager to engage in learning tasks and activities.

During the break the junior boys toilets have been refurbished so now all toilets have been refurbished. A large sliding door has been installed to replace the window in the IT/Computer room to allow entrance and exit from the verandah. The IT room will be refurbished over the next two terms so it becomes more of a multi-purpose room and encourage greater usage by other classes.

We are looking forward to the term and the many and varied learning experiences and opportunities to come together and celebrate in community.

Student Supervision

Student supervision begins at 8.30am until 3.30pm each day. Students must arrive at school by 8.30 am ready to go to class at 8.35am. Student instruction begins at 8.40am. Students arriving before 8.30am must remain seated in the undercover area and outside the Year 1, 2 and 3 areas. **There is no play before school.**

Student Collection Points

There are two designated collection points: one outside the year five classrooms and one at the back car park outside the year 3 classrooms. Parents and caregivers must escort children, who do not use the Kiss and Drive, to their cars.

School Uniform

All students must wear full winter uniform for term three. Winter uniform items have arrived and there is no reason for students wearing incorrect uniform without an explanation. School staff will be monitoring the wearing of correct uniform and sending home reminders where necessary.

If purchasing uniform items is an issue due to financial hardship, I encourage you to see me and I will assist you in acquiring the correct uniform.

Term Calendar

The term calendar will accompany the newsletter and will also be posted on the school website. Please ensure that you refer to the calendar regularly to keep informed. Any changes to the calendar will be communicated via the school newsletter, email or class dojo.



Catholic Performing Arts Festival

This morning, Emily Crestani, Stephanie Gordon, Olivia Braulio and Andrea Martin accompanied me to the Opening Mass of the Festival.

Tomorrow, Aydriel Ratnasekera, Olivia Evans and Olivia Braulio will participate in the Bible Reading section of the Festival. We are so proud that they are representing St Munchin's and wish them well.

Pupil Free Days Term Three

Catholic Day for Staff: Monday 26th August No school for students
Staff Professional Development: Tuesday 27th August No school for students

Interscholar Cross Country

Thursday 1st August 2019: 9:30am to 12:30pm
Tomato Lake, Belmont

Permission slips need to be returned by Monday, 29th July.

Parents are welcome to come and support their children and St Munchin's.

Leaders Forum and Catholic Primary Principals' Conference

I will be attending these two professional development events from Monday 29th July to Thursday 2nd August. In my absence Mr Musitano and Miss Harrison will be looking after the school.

I invite you to join us to welcome the new term at our Whole School Mass tomorrow. Wishing you all a very safe, happy and fruitful term!

Kind regards

Rob Romeo *Principal*

Accessing www.stmunchins.wa.edu.au and the 'My Internet' Desktop and 'My Classes' pages from home.....



WHOLE SCHOOL MASS
Friday 26th July 2019 at 9.00am

ENROLMENT MASS FOR THE SACRAMENT OF PENANCE THIS WEEKEND
Saturday 27th July at the 6.00 pm Mass
or
Sunday 28th July at the 9.30 am Mass

Sacraments are Parish Celebrations.

This Mass enrolls any child wishing to receive the Sacrament of Penance this year in the Parish Sacramental Program. Children and their parent/parents must attend one of the nominated Masses over the enrolment weekend in order to be enrolled to receive the Sacrament this year. Anyone unable to attend one of these Masses will need to speak with Father Philip to organise another Mass to attend, if they wish their child to be enrolled to receive the Sacrament this year. Year Three students who have been baptised Catholic need to bring their enrolment certificate with them to their chosen Mass and place it in the basket during the enrolment ceremony.

PARENT MEETING FOR THE SACRAMENT OF EUCHARIST
Tuesday 30th July 2019 6.30pm in the Parish Centre

Parents please make every effort to be at this meeting. We know sometimes other commitments appear on your schedule but it adds to Fr Philips already very busy work schedule when he has to meet individually with those who do not attend this meeting. It is a requirement of all Sacramental Programs that parents attend these information sessions if they wish their child to receive the Sacrament with their class.



New
Gluten Free Butter Chicken
available every day!

mrs Van Der Wel Canteen Manager



**At St Munchin's we have students with severe
(life threatening) allergies to nuts, coconut, fish and seafood.**

- ❖ Please support us in providing a safe environment for all our students by avoiding sending coconut and nut based foods in your child's morning tea/lunchbox.
- ❖ Children with severe allergies only need to touch or inhale the scent of certain foods to have severe reactions.
- ❖ By avoiding these foods in the school, we help to reduce the risk of children with allergies having an anaphylactic reaction.



Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or ‘help’ at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the Disability Discrimination Act 1992 (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD, the word ‘disability’ comes from the Disability Discrimination Act 1992 (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social–emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social–emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a student in NCCD. Teachers can use all that they know about the child’s learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is correct before they give the data to the government. The government will not be given the names of any students or any letters or records.

Where can I find out more?

If you have questions, you can ask your child’s school for help. You can find out more by looking at these links:

- NCCD national website <https://www.nccd.edu.au/>
- <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>