# Homework Procedures St Munchin's Catholic School 

## RATIONALE

Homework is an important part of children's education. It helps maintain communication between home and school and develops in children a sense of self-discipline, a sense of responsibility for their learning and pride in their achievements. Homework should be regular, relaxed, non-threatening and of benefit to the child.

## PARENT RESPONSIBILITY

Parents should check to ensure that assigned homework is completed. If a parent decides that their child does not have to complete homework on a particular night, a note should be forwarded to the teacher the following morning or when the work is due. Children in Years 1-6 have a homework/book diary and notes can be written in these.

## HOMEWORK ORGANISATION

Some considerations to make homework successful and enjoyable;

- Homework has a place in a child's education, but it must be part of a well balanced life.
- Children feel secure when they have a routine to follow. Try to have a set time for homework.
- Where possible have a place where your child can work without being distracted by TV or younger siblings.
- Have a time when the whole family (together) can read and be read to.

All written homework will be checked by the teacher regularly.
Teachers will set homework that is within the children's capabilities.
Homework should not require parents to have to teach their children.

- Know the school's homework procedures.
- Give reasonable help in a supportive and encouraging way.
- Don't take over. Remember: one of the most important things for every child to learn is RESPONSIBILITY.

The following are guidelines, on occasions there may be some variation.
Individual work programmes may be devised after discussions between the classroom teacher and parents.

## Monday Through to Thursday

Year 1 10-15 minutes reading including sight words. Spelling list words and maths tasks as introduced.
Year 2 15-20 minutes which includes reading, spelling, maths, occasionally completing of unfinished work.
Year 3. 15-20 minutes which includes reading, spelling, tables and mental maths. Occasionally there will be worksheets and class activities to complete.

Year $4 \sim 25$ minutes with reading and tables additional to this.
Year $5 \sim 30$ minutes increasing to 40 minutes over the year. Reading and tables are additional to this.
Year $6 \sim 30$ minutes increasing to 45 minutes over the year. Reading and tables are additional to this.

